

JOB OPENING

2020-2021

ELEMENTARY RESOURCE TEACHER

Location: Aumsville Elementary
1.0 FTE

DATE POSTED: March 5, 2020

DATE CLOSED: Open Until Filled

SALARY: Salary and benefits based on current district salary and collective bargaining agreement.

APPLICATION PROCEDURE:

1. Application through Frontline Recruiting & Hiring

COMMUNITY EXCELLENCE THROUGH EDUCATION

Cascade School District, USDA, and the State of Oregon are equal opportunity providers and employers.

If you require reasonable accommodations for the application/interview process, please call Cascade School District Human Resources at (503) 749-8010 ext 1802 or speech/hearing-impaired persons may contact the district for assistance through Oregon Relay at 711.

POSITION DESCRIPTION

TITLE: ELEMENTARY RESOURCE TEACHER

TYPE: Certified

REPORTS TO: Special Services Director and Building Administrator

PRIMARY FUNCTION:

To support students on IEPs with high quality interventions in reading, writing, math and social skills; to collaborate as a team member responsible for decision making regarding identification, evidence-based instruction and curriculum and support for disabled students in inclusive settings; and, to plan, organize and write appropriate IEPs with PLEPs, goals and assessments that are directly and logically related. To communicate effectively with parents, teachers, related service providers and students. To support the district initiatives related to Response to Intervention, data driven decision making and equity education for all students.

MINIMUM QUALIFICATIONS:

1. Appropriate TSPC license and certification.
2. Prior work experience and/or practicum experience with students with mild to moderate disability.
3. Working knowledge of Response to Intervention as a process for all students and a method of identification for learning disability.
4. Ability to prepare educational and behavioral plans based upon formative assessment and diagnostic testing.
5. Ability to maintain confidentiality in performing assigned tasks.
6. Ability to prepare educational and behavioral plans based upon formative assessment and diagnostic testing.
7. Ability to perform the essential functions with the physical, mental and emotional requirements, with or without accommodations.
8. Ability to work harmoniously with others and to communicate effectively (both orally and in writing) with students, parents, and staff.
9. Valid Oregon driver's license.
10. Ability to obtain valid CPR/First Aid Card.

ESSENTIAL FUNCTIONS:

1. Develop and implement instruction using researched based and/ or evidence based curriculum and methodology.
2. Schedule, conduct and record evaluation planning meetings, evaluation meetings and IEP meetings. Includes coordination and communication with related service providers.
3. Write IEP with detailed and complete present level of performance leading to measureable annual goals and objectives.
4. Collaborate with other professionals regarding students' needs, common assessments in Special Education, appropriate interventions, interpretation of data and instructional techniques and methodology.
5. Function as a resource to teachers.
6. Participate in various standing teams, e.g., Student Services team, grade level teams and Special Education data teams.
7. Consult with related service providers in the areas of autism, vision, hearing, speech, occupational therapy, physical therapy, Special Education, etc. for the purpose of providing high quality services to students.
8. Complete paperwork and forward it to the district office within two weeks of IEP or eligibility meetings.
9. Maintain a written schedule for Instructional Assistants and students that any substitute could read and understand.

10. Communicate with students and parents in a positive and encouraging manner. Commit resources and talent in a way that allows student to thrive.
11. Participate in District meetings, workshops and in-services.
12. Perform other duties and assume other responsibilities as assigned by the administrator.

OTHER REQUIREMENTS:

1. Ability to communicate both orally and in writing with a variety of people.
2. Ability to function where there may be pressure and in an atmosphere, which may be stressful.
3. Ability to stand, walk, or sit on floor while working with students.
4. Ability to make frequent trips from one's location to other classrooms as well as other sites throughout the district.
5. Regular attendance at work and work activities is required.

TERMS OF EMPLOYMENT: 191 days per school year

SALARY: Salary and benefits based on current District Salary Schedule and collective bargaining agreement.

EVALUATION:

Performance in this position will be evaluated in accordance with District policy and regulations concerning personnel evaluation.