

Baker School District 5J
TITLE 1 INTERVENTION SPECIALIST
Notice of Position Opening: In/Out of District
Date Open: March 16, 2022

POSITION DESCRIPTION

- Baker School District is currently seeking two candidates for the 1.0 FTE positions of Title 1 Intervention Specialist.
- One position will be at Brooklyn Primary and one position will be at South Baker Intermediate.
- Positions to begin August 15, 2022.
- See "Teaching in Baker" Video: <https://youtu.be/FqM7GeXATmI>.

POSITION SUMMARY

The Title 1 Intervention Specialist promotes and develops successful math intervention for students and performs related duties in accordance with District policies and terms of the teacher contract. The Title 1 Intervention Specialist is responsible for group and individual intervention of math for students who meet state and federal guidelines. The Specialist may also provide academic intervention to meet the needs of identified students in reading. The Title 1 Intervention Specialist supervises and develops lessons for paraprofessionals, and measures student progress. The Specialist also maintains a cooperative attitude with staff, parents, and students.

DUTIES AND RESPONSIBILITIES

The competent specialist will:

1. Implement a variety of assessment instruments to determine eligibility and instructional needs of students in primarily math, but may be reading.
 - Provide pre- and post-assessment data to program supervisor.
2. Provide a variety of situationally appropriate intervention techniques and methods.
 - Promote high levels of achievement in relation to individual abilities.
 - Use techniques and methodologies appropriate to student abilities.
3. Demonstrate knowledge of and ability to use research-based principles of effective intervention.
 - Organize instruction using learning objectives with clearly defined student outcomes.
 - Employ teaching strategies congruent with planned student outcomes.
 - Select teaching strategies emphasizing student involvement.
 - Monitor student learning and pace intervention accordingly.
4. Develop and maintain a classroom environment behavior and communicate those rules to all students.
 - Develop written rules of classroom behavior and communicate those rules to all students.
 - Enforce written rules for classroom behavior.
 - Communicate goals and academic expectations to students.
 - Provide for the health and safety of students in all instructional settings.
5. Prepare effectively for class.
 - Prepare daily lesson plans.
 - Provide intervention based on District math or reading standards.
6. Develop and communicate appropriate progress grading standards to students.
 - Establish written grading standards that are clear and incorporate a variety of graded activities.
 - Assure that grading standards are explained, understood by the students, and available to parents.
7. Develop and maintain positive interpersonal relationships.
 - Model personal behaviors of honesty, fairness, courtesy and consideration.
 - Maintain a cooperative relationship with administration, staff, students, and parents.
 - Communicate with parents, counselors, and students.
 - Communicate with classified, certified, and administrative staff.
 - Instruct and direct assigned intervention assistants to maximize delivery of intervention services.

8. Provide documentation of student progress.
 - Provide timely and accurate feedback/documentation to students and parents.
 - Maintain appropriate records of student performance.
 - Assign and check homework and provide feedback, when appropriate.
 - Keep parents and teachers informed through written and oral communication.
9. Build motivation and interest in learning.
 - Exhibit personal interest and encourage student interest in the subject area.
 - Maintain an ongoing personal program of professional growth and development.
10. Maintain an ongoing personal program of professional growth and development.
 - Develop and implement annually an approved plan for professional growth and development.
 - Identify and request to attend professional workshop activities intended to increase the Intervention Specialist's effectiveness.
 - Participate in District sponsored inservice offerings appropriate to assignment.
11. Act as intervention leader in the areas of math or reading.
 - Coordinate and develop the Title 1 program in the school based on guidelines established by the District and state and federal governments.
 - Provide information to teachers about best practices in the area of math or reading.
 - Assist mainstream teachers in the location and preparation of primarily math materials, but may be reading materials.
 - Help develop inservices and learning opportunities for teachers and intervention assistants.
 - Plan activities for Title 1 parents' involvement in the school.
12. Perform other related duties as assigned by the principal and/or superintendent.
 - Perform duties in accordance with District policy and terms set forth in the negotiated agreement.
 - Assist in the enforcement of school and District rules and policies.
 - Assume a share of responsibility for non-classroom student activities with the assigned workday.
13. Follow Covid-19 safety protocols established by the District.

PROFESSIONAL REQUIREMENTS

- This position requires the candidate to hold, or be eligible to hold, an Oregon Teaching License through TSPC with the proper endorsement.

SALARY INFORMATION

- The annual certified salary scale for the 2022-2023 school year is \$37,920 - \$71,881, for 1.0 FTE, depending on years of experience and level of education. Baker School District allows all teaching experience years within the U.S. (substitute years not included) and education to be used in placing the teacher on the salary schedule. Currently, teacher contracts are approximately 1547 hours.
- Baker School District 5J offers a comprehensive and competitive benefits package with multiple choices available to employees. Benefits offered include medical, dental and vision insurance, life insurance, short- and long-term disability, long term care, tax-deferred retirement savings plans, and more. In addition, the District shall pay the six percent (6%) employee contribution (PERS) required by ORS 238.200 and ORS 238A.330.
- This position will begin at the start of the 2022-2023 school year.

APPLICATION PROCEDURE

You must apply through Frontline at <https://www.applitrack.com/Baker5J/onlineapp/> to be considered and added to the applicant pool. If you have any questions, please call Cathy Martin, Personnel Department, at 541-524-2260, Ext. 1004, or email at cathy.martin@bakersd.org.

- **In District (Current Employee on Contract with the District)**

In order to be added to the applicant pool, apply through Frontline and upload a Letter of Interest and a current Resume.

- **Out of District**

Apply through Frontline and upload a Letter of Interest, a current Resume, and three current Letters of Recommendation.

DISTRICT POLICY

It is the District's policy to provide veterans and disabled veterans with preference as required by law.

During the application process, a veteran will need to submit the following:

- Copy of the Certificate of Release or Discharge from Active Duty (DD Form 214 or 215). OR Proof of receiving a non-service connected pension from the US Dept. of Veteran's Affairs.
- Disabled veterans must also submit a copy of their Veterans disability preference letter.

CLOSING DATE

- Open Until Filled.