New Assessment & Accountability Directors and District Test Coordinators

How to get started in your new role

Presenters

Bill Stewart – Gladstone SD

- ODE Assessment & Accountability Advisories
- Region One Assessment Consortium
- 16 years experience in Assessment
  - 503-805-8680
  - stewartw@gladstone.k12.or.us

Brian Bain – Tigard-Tualatin SD

- ODE Assessment Advisory
- Region One Assessment Consortium
- 13 years experience in Assessment
  - 503-431-4120
  - bbain@ttsd.k12.or.us

What is a District Test Coordinator?

A district designee who:

- Coordinates training and delivery of state assessments
  - Smarter Balanced - ELA and Math for 3-8 and 11th grades
    - And 12th grade opportunities for Essential Skills
  - Extended Assessment (Oregon's Alternative Assessment)
  - ELPA21 - K-12 English Language Learner Students
  - OAKS
    - Science and Social Science for 5, 8 and 11th grades
  - Kindergarten Assessment
  - PSAT - 10th grade assessment
  - NAEP – if selected

- Validates accountability reports
  - School & District Report Cards
  - Essential Skills & Graduation

- Other duties related to "tests" or "scores"

Are you really the District Test Coordinator?

- Make sure to have your Superintendent complete the "District Test Coordinator Designation" form and submit it to ODE:

    - http://www.ode.state.or.us/search/page/?id=499

- Have an 'information only' contact designated and trained too, in case you are not reachable.
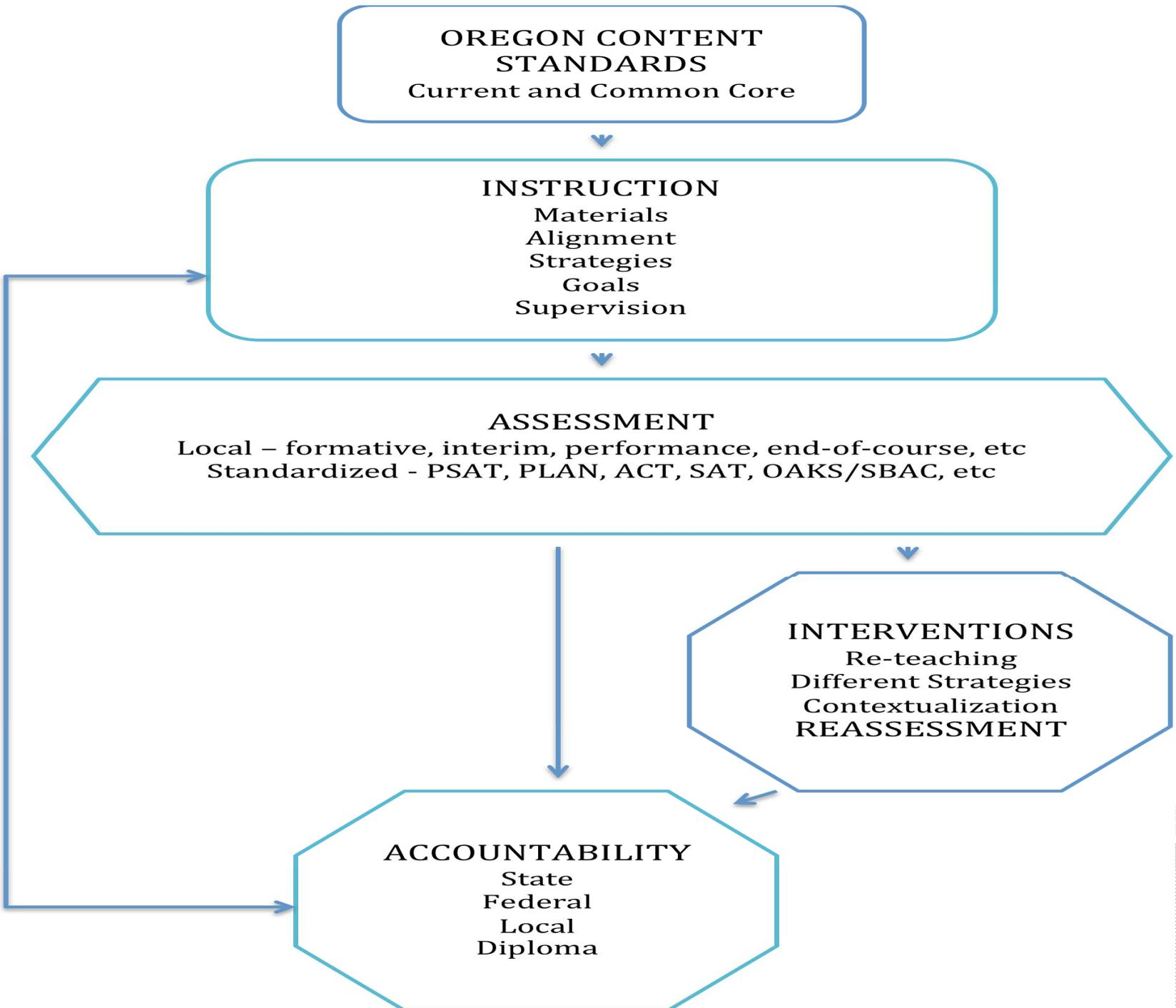
OREGON CONTENT STANDARDS
Current and Common Core

INSTRUCTION
Materials
Alignment
Strategies
Goals
Supervision

ASSESSMENT
Local – formative, interim, performance, end-of-course, etc
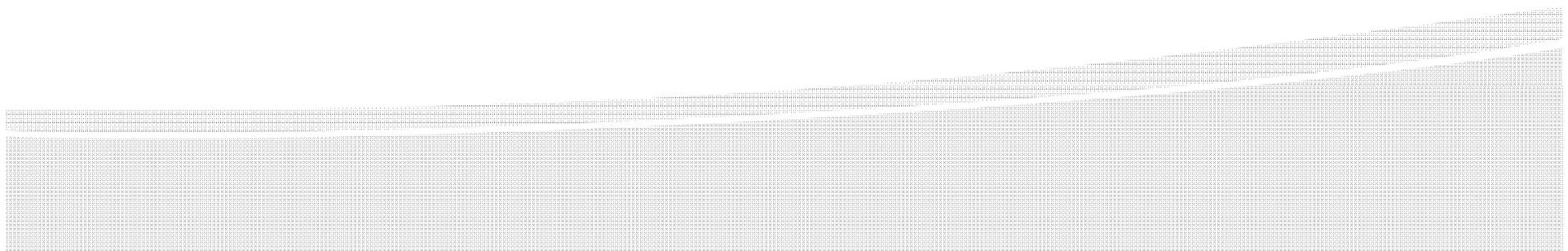Standardized - PSAT, PLAN, ACT, SAT, OAKS/SBAC, etc

INTERVENTIONS
Re-teaching
Different Strategies
Contextualization
REASSESSMENT

ACCOUNTABILITY
State
Federal
Local
Diploma

Your 1st quiz -

- 1) Why does your district need a DTC?

- 2) How can a DTC support instruction and learning?

- 3) What will YOU do to support teachers and help students learn more?
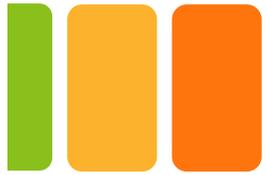
A Primer on Assessment and Accountability

Generate and manage data for purposes such as -

- ~~Achievement Compacts~~

- School and District Report Cards

- Federal ESEA Accountability

- Public Reporting

- Board presentations

- Media contact

- Essential Skills Graduation Requirements

- Educator Effectiveness / SB 290

- Local evaluation of programs

- Place students into academic programs

- Grant Applications and funding
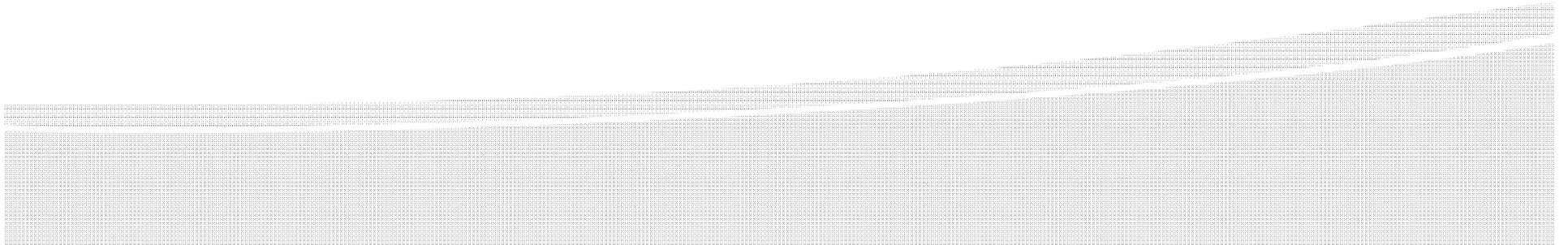
- Staff recognition and awards

Assessment Never Sleeps

- Over the Summer....
  - Validate OAKS/Smarter Balanced Scores and other Accountability data
  - Plan for the Kindergarten Assessment trainings and administration
  - Plan for Smarter Balanced trainings and administration
  - Provide data for district needs
  - Make sure your high school(s) is prepared for PSAT
  - Review the TAM (Test Administration Manual)
  - Review the Assessment and Accountability Checklist
  - Learn about assessment through various conferences, seminars, and opportunities.

Get in the Loop!

Where to find information and get help

Assessment Resources

- **Statewide Assessment Reference**
  - http://www.ode.state.or.us/search/results/?id=169

- Assessment and Accountability Checklist (What to do and when to do it!)
  - http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1415.pdf

- Assessment Guidance
  - http://www.ode.state.or.us/wma/teachlearn/testing/resources/oregon_asssessment_guidance.pdf

- OAKS Portal
  - http://oaksportal.org

ODE Communications

- DTC Webpage
  - http://www.ode.state.or.us/search/page/?id=499

- Assessment & Accountability Checklist
  - http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1415.pdf

- Assessment and Accountability Updates
  - **http://listsmart.osl.state.or.us/mailman/listinfo/ayprcupdates**

- DTC Webinars

- Webinars related to specific topics:
  - Kindergarten Assessment Training
  - OAKS Training
  - Smarter Balanced Training
  - Informal Updates

Get on the List

- Assessment DTC
  - You should be added automatically when you submit the designation form
  - **http://listsmart.osl.state.or.us/mailman/listinfo/assessmentdtc**

- Data Collections
  - Information about data submission to ODE
  - **http://listsmart.osl.state.or.us/mailman/listinfo/datacollection**

- Super
  - Information for Superintendents about EVERYTHING
  - http://listsmart.osl.state.or.us/mailman/listinfo/super

- Region One Assessment Consortium
  - DTCs from Newport to The Dalles everywhere in between
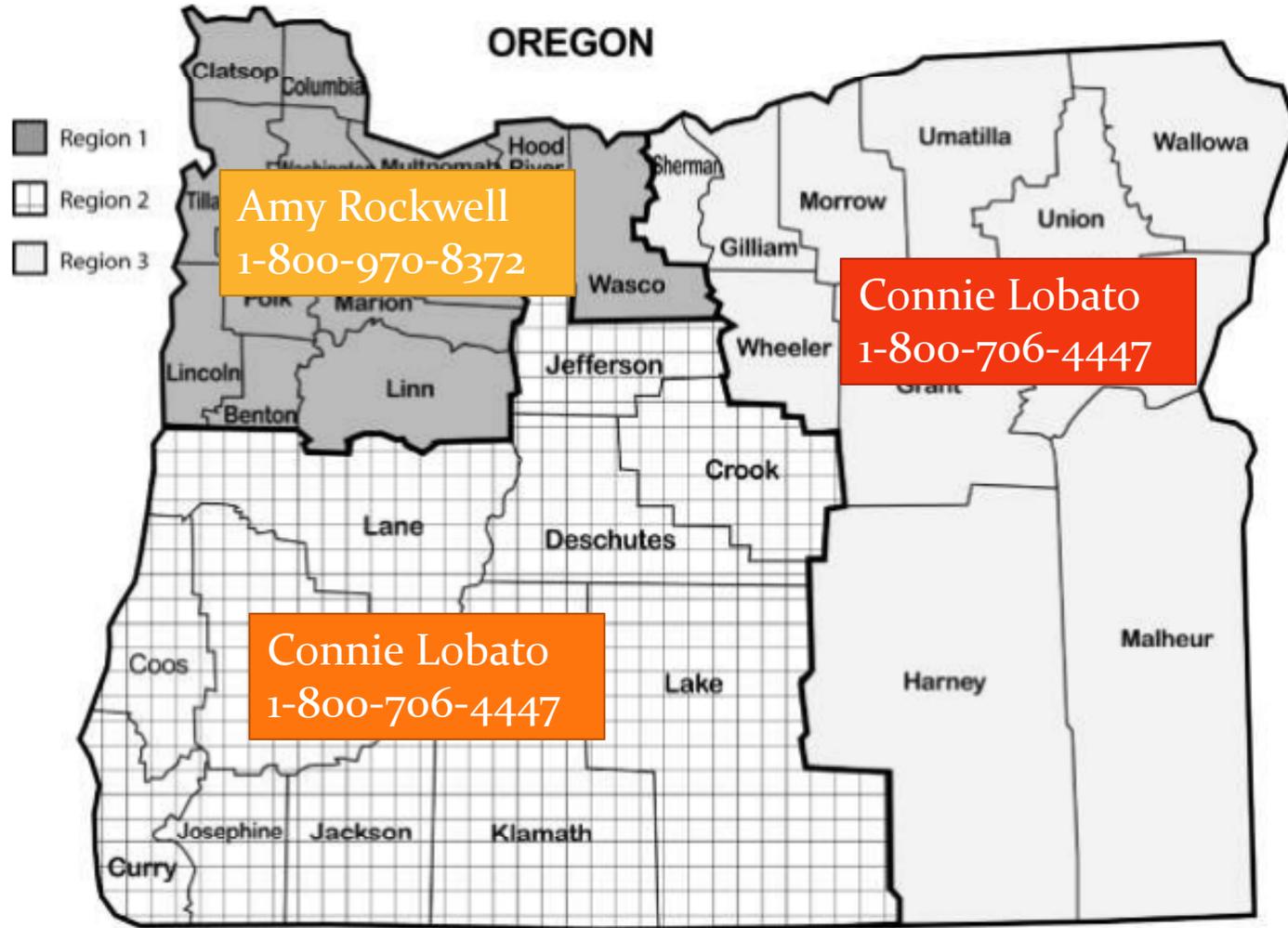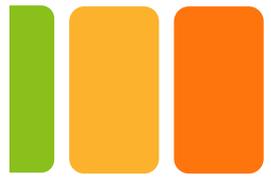 - http://mailman.mesd.k12.or.us/mailman/listinfo/roac

Region One Assessment Consortium

- A resource for connecting with experienced DTCs.

- Mailing list for problem solving, guidance, important announcements, etc…

  - http://mailman.mesd.k12.or.us/mailman/listinfo/roac

- Monthly meetings in the Portland area which are broadcast via webinar.

  - Information sharing

  - Collaboration

  - Guidance

- At the Assessment Institute:

  - Informal Meeting - Thursday 4-5pm – Hilton Studio A

- 2015-16 Chair: Leigh Anne Scherer
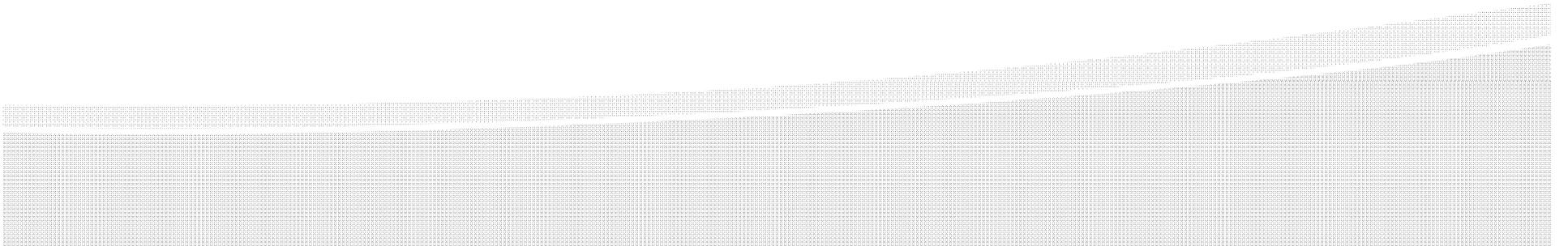
  - schererl@nclack.k12.or.us

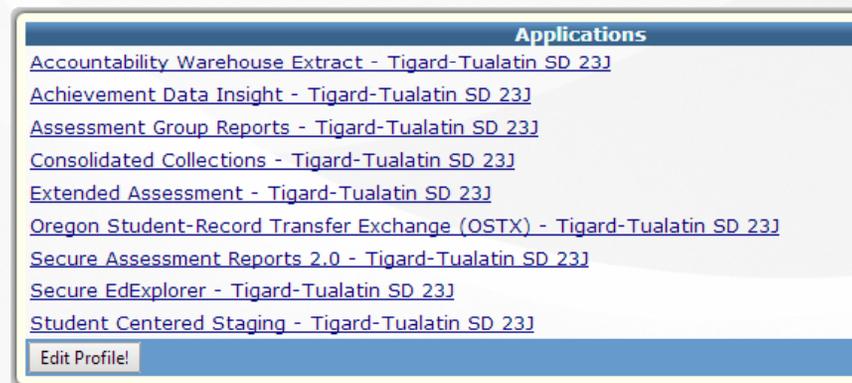# Your Regional ESD Partners

Wrapping up 2014-15

district.ode.state.or.us

- Contact your District Security Administrator (IT?)

- Student Centered Staging (OAKS - editable)

- Consolidated Collections (Enrollment, Programs, etc... - editable)
  - ADM
  - SSID
  - Title III LEP Collection

- Achievement Data Insight (preview of outcomes)
  - Grad Rates
  - OAKS Results
  - AMAOs
  - Report Cards

Achievement Data Insight
(district.ode.state.or.us)

4-Year Cohort Graduation Rate	5-Year Cohort Graduation Rate	Annual Measurable Achievement Objectives	Essential Skills
Last Visited: 04/08/2014 Validation Open: 10/31/2013 Validation Closed: 12/13/2013 Public Release: 02/06/2014 **Closed**	Last Visited: 01/21/2014 Validation Open: 10/31/2013 Validation Closed: 12/13/2013 Public Release: 02/06/2014 **Closed**	Last Visited: 09/04/2013 Validation Open: 08/29/2013 Validation Closed: 09/04/2013 Public Release: 09/05/2013 **Closed**	Last Visited: 12/10/2013 Validation Open: 11/14/2013 Validation Closed: 12/13/2013 Public Release: 02/06/2014 **Closed**
Fall Membership	**Highly Qualified Teachers**	**Institutions for Accountability Reporting**	**Math Student Performance**
Last Visited: Validation Open: 11/19/2013 Validation Closed: 01/24/2014 Public Release: 02/11/2014 **Closed**	Last Visited: Validation Open: 06/06/2013 Validation Closed: 07/19/2013 Public Release: 07/30/2013 **Closed**	Last Visited: 05/12/2014 Validation Open: 04/24/2014 Validation Closed: 05/19/2014 Public Release: 10/09/2014 **Closed**	Last Visited: 08/30/2013 Validation Open: 06/06/2013 Validation Closed: 08/16/2013 Public Release: 10/10/2013 **Closed**
NCES Dropout and Graduation Rates	**Not Chronically Absent**	**Reading Student Performance**	**Report Card**
Last Visited: 01/21/2014	Last Visited:	Last Visited: 01/08/2014	Last Visited: 10/09/2013

Summary | **Detail**

❓ Ask a Question ◆ Download Data ▼ 🔽 Show Filter

Reporting Year	District ID	District Name	School ID	School Name	Institution Type	Subject	Sub Group	Grade Group	Participation Denominator	Participants	Participation Rate	Performance Denominator	Number Met
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Total	ALL	290	290	100.0	279	249
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Male	ALL	132	132	100.0	127	115
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	Female	ALL	158	158	100.0	152	134
20122013	2242	Tigard-Tualatin SD 23J	4364	Alberta Rider Elementary School	School	Reading	American Indian/Alaska Native	ALL	5	5	100.0	5	4

Summer Validation

- Achievement Data Insight application
  - Participation (Why did these students not participate?)
  - Populations (Were these students enrolled on May 1st, and for ½ the school year? Are they in the right programs? Are the SPED kids, really SPED?)
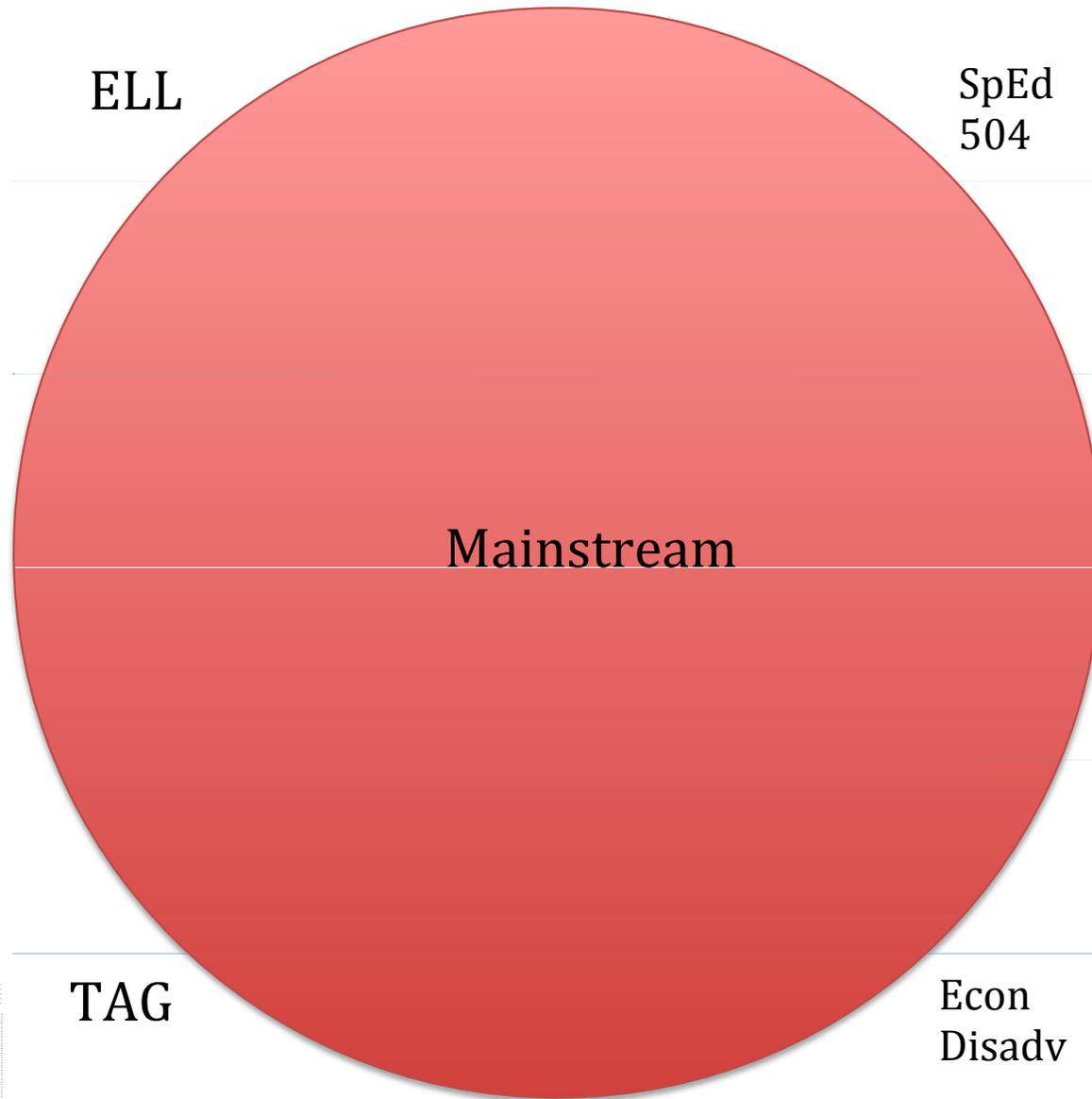 - Graduation Rates (Why did these students not graduate?)

Special Note -

TALK to your specialists, early <u>and</u> often!!

- TAG

- SpEd / 504

- ELL

- Homeless / Econ Dis staff

- Pre-K providers

- Private / Alternative / Charter Schools

- Other local interests

Planning for Instruction and Assessment

ELL

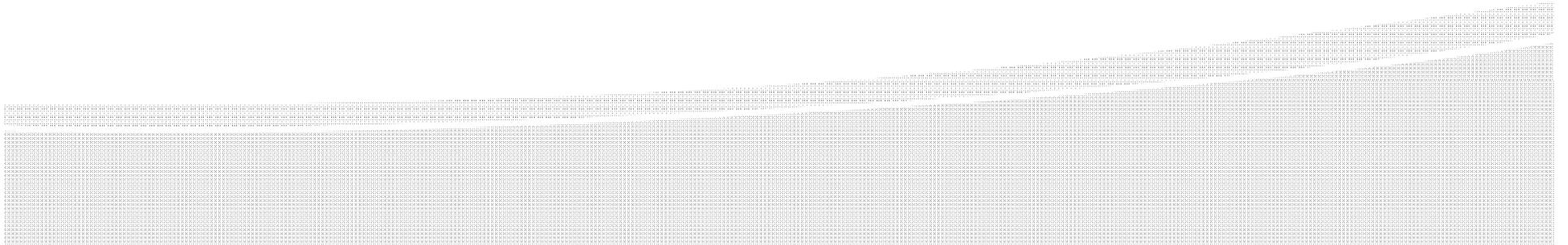SpEd
504

Mainstream

TAG

Econ
Disadv

School Report Cards....besides data validation

- The New Oregon Report Card, includes
  - A letter from the principal
  - Descriptions of programs

- Coordinate the submission of these pieces, to ODE for each school and the district.

- Start soon, it takes longer than you'd expect

- **Supplemental Data Collection in ADI** closes: September 25th

- Public Release: October 9th

- May 11th webex (Video Training)- https://district.ode.state.or.us/search/page/?id=407

Preparing for 2015-16

Kindergarten Assessment

- Did your district order materials?

- ODE Training Webex – August 18th
  - Materials: http://www.ode.state.or.us/go/ka
  - Register with Regional ESD partner

- You'll train your test administrators (Kindergarten staff/other)

- Test given 'first 6 weeks' of the school year [8/10 – 10/22]

- Academic Measures (Reading, Math)
  - Directly administered to students
  - 10-15 minutes per a student
  - Early in the test window
  - Spanish Literacy required for all ELL (2 minutes)
  - **Field Test this year for selected schools (Are you selected?)**

- Approaches to Learning
  - Survey completed by teacher
  - Late in the test window, after observing students in classroom

Smarter Balanced!

- Register for the DTC training Webex November 3rd, 4th, or 5th
  - Register with your Regional ESD Partner

- Review Test Scheduling Needs
  - Elementary and Middle: 66% of the school year
  - High: 80% of the school year*

- Plan for Staff Trainings

- Review Smarter Balanced Tech Requirements

- Install Smarter Balanced Browsers (IT?)

- http://oaskportal.org

Some Example Smarter Balanced Schedules

	Teacher	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
Lab 1	Smith	Multiple Choice	Multiple Choice	Classroom Activity	Performance Task	Performance Task	Performance Task
Lab 2	Jones	Multiple Choice	Multiple Choice	Classroom Activity	Performance Task	Performance Task	Performance Task
3 to 4 weeks total		1.5 hours		.5 hours (15 minutes open)	2.25 hours		

	Monday	Tuesday	Wednesday	Thursday	Friday	Monday
Lab 1	Stewart A- Multiple Choice	Stewart B - Multiple Choice	Stewart A - Classroom Activity(30 min)/ Performance Task (60 min)	Stewart B - Classroom Activity/Performance Task	Stewart A - Performance Task	Stewart B - Performance Task
Lab 2	Bain A - Multiple Choice	Bain B - Multiple Choice	Bain A -Classroom Activity(30 min)/ Performance Task (60 min)	Bain B - Classroom Activity/Performance Task	Bain A - Performance Task	Bain B - Performance Task
Short ½ hour for MC, Over by ½ hour for PT. 3 to 4 weeks total.						

Other Examples where an entire grade was tested simultaneously....

Late Start Bell Schedule....	Monday	Tuesday	Wednesday	Thursday
Testing Session	ELA CAT	ELA PT	Math CAT	Math PT
Period 1	ELA CAT	ELA PT	Math CAT	Math PT
Period 2	Extended Lunch	Extended Lunch	Extended Lunch	Extended Lunch
Period 3				
Period 4	ELA CAT	ELA PT	Math CAT	Math PT
Period 5				
Period 6	ELA CAT	ELA PT	Math CAT	Math PT

But Wait, There's more…

- Don't forget about Math!

- High Schools only get 6 weeks to get through both
  - Which likely include Non-School Days!
  - And College Admissions Testing
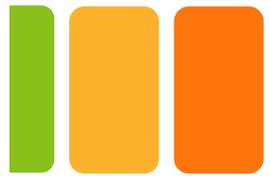 - And AP and IB testing
  - And Finals

Ensuring the Fidelity of your SBAC Training by your Trained Trainers

- How will you be certain that the details of the TAM and the ODE SBAC training are effectively and consistently implemented in all schools / grades / classrooms?

- If it's not specifically allowed in the TAM, don't do it!

- There's no such thing as 'over-training' or 'too prepared'.

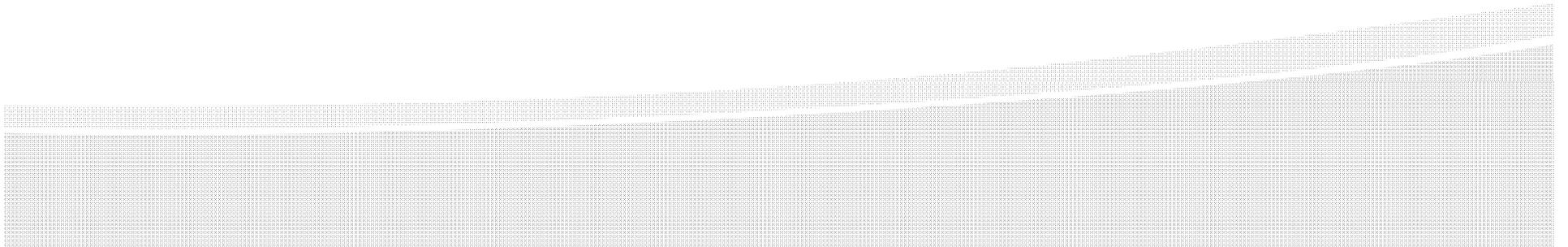- The system WILL go down, do you have a 'plan B' ready to roll?

Other "Tests"

- PSAT
  - 10th grade students state-wide are provided the PSAT with funding from the state
  - Your district needs to
    - Register
    - Plan accommodations

- NAEP (National Assessment of Educational Progress)
  - Randomly selected (and schools/DTC notified)
  - ODE Contact: Beth LaDuca

- Local Assessments
  - TAG ID test
  - Formative, Interim Academic Measures
  - CBMs for RTI Processes
  - End of Course Assessments / Finals
  - AP & IB Assessments
  - ACT and SAT

Other Items To Do

Essential Skills

- What's Required?

- Options for completion?

- Impact on graduation?

- How does Smarter Balanced factor in?

- http://www.ode.state.or.us/wma/teachlearn/testing/resources/es_assessment-options_all.pdf

Homework for August –
Can you find these?

- OAKS Percentiles

- Like School Comparisons

- TAM

- Report Cards

- Group Reports

- Assessment and Accountability Technical Manuals

- Essential Skills Transition

- Test Blue Prints

- Smarter Balanced information

- Assessment Training dates and materials

https://goo.gl/1T8lbu (cheat sheet)

Data – Friend or Foe?

Is it -

- Accurate?

- Reliable?

- Valid?

- Relevant?

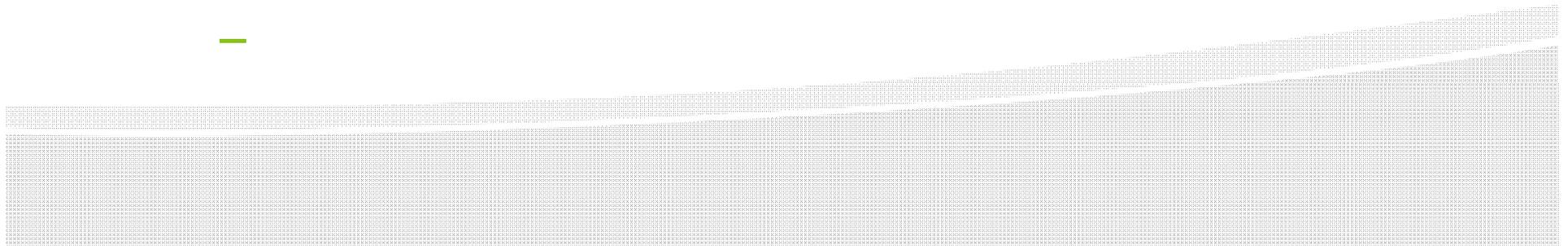Do you understand SEM and how it impacts the usefulness of data?

Are you a 'data dork' or just a dork who tries to use data?

Is Excel your favorite software program?

Some ideas to consider -

- Just because you 'can' doesn't mean you 'should'
- Stand the high ground – academically, intellectually, educationally and politically.
  - *Illegitimi non carborundum*
- Be thoughtful about your work, make every move count for something....now or in the future.
- Don't waste an opportunity to help someone....
- What's your favorite?
  -
  -
  -

To Do

- Validate Report Cards

- Send Principal Letters for Report Cards

- Plan for Kindergarten Assessment

- Plan for PSAT

- Plan for Smarter Balanced

- Plan for NAEP

THANKS for your attendance!
Feel free to contact us, any time!

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GOOD LUCK in 2015-16 and beyond